

Teacher: Mr. Jedow
Conference Period: 2nd
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Tutoring: Thursdays Before and Afterschool

Course Description:

The College Board describes this course as "... designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses."

This will be accomplished through a rigorous schedule of readings, homework, lecture and discussion, analysis of documents, and essay writing. At the end of the year, every student will be expected to take the Advanced Placement Examination.

Students not taking the AP exam will not be exempted from any assignments related to it.

In order to avoid any misunderstanding of my general classroom policies and procedures, you and your parent/guardian are asked to complete the information form (link on last page) within the first week of school. Keep the following pages in your history binder.

THE ADVANCED PLACEMENT

EXAM: The AP U.S. History Exam is 3 hours and 15 minutes long and includes both a 100- minute multiple-choice/short-answer section and a 95-minute free response section. Each section is divided into two parts; student performance on these four parts will be compiled and weighted to determine an AP Exam score.

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	4 questions	50 minutes	20%
II	Part A: Document-based question	1 question	55 minutes	25%
	Part B: Long essay question	1 question (chosen from a pair)	35 minutes	15%

Students will be given detailed information on the test throughout the course of the year. Colleges and universities use the scores to grant credit, advanced placement, or both to students whom perform satisfactorily on the AP examinations.

Required SUPPLIES:

- 5 Section Spiral Notebook
- White lined paper
- Three Ring Notebook and Pocketed Folders

Suggested SUPPLIES:

- It is strongly recommended that each student acquire a recently published AP US History study guide (Princeton Review, Barrons', AMSCO)
- Blue or black ink pens, pencils for scantrons
- Barrons' Flash Cards - AP US History

TARDIES AND ABSENCES: Arrive on time. If you are not in class and ready to begin the day's activities when the bell rings, you are tardy. If a student is present when a test is announced and the student is absent on the day of the test, the student is expected to take the test on the day that he/she returns to class.

ASSIGNMENTS: All work is your responsibility!

AP U.S. HISTORY CLASSROOM RULES & EXPECTATIONS 2

- All assignments must be turned in on time or are subject to NEISD grading policy late automatic 20% deduction.
- If you are absent **YOU** are responsible for retrieving the make up work and it will be due within two class days. If not turned in at that time the late policy will be applied. **If you are absent the day an assignment was due, it will be due the day you return.** If not turned in, the late policy will be applied, unless there are extenuating circumstances.
- Unless you have been *specifically* told to work with others on an assignment, you will do the work on your own. **Cheating results in an automatic zero on the assignment, this includes students allowing others to copy his or her work!** Your teacher has zero tolerance for academic dishonesty.
- Students are expected to come in everyday, copy the day's agenda, and do the warm up exercise - this will be turned as a part of your notebook test grade.
- **PAPERS TURNED IN WITHOUT A NAME** are placed in a special folder in the classroom. **IT IS THE STUDENT'S RESPONSIBILITY** to retrieve and sign the papers and return them to be recorded. If these papers are not claimed before the unit exam, **THEY WILL NOT BE ACCEPTED.**

LATE AND MAKE-UP WORK: I strongly encourage you to complete and turn in all of your assignments on time. However, in the event you turn in an assignment late, it will be accepted until the class is assessed over the material but will receive an automatic 20% deduction.

Make-up work is the **STUDENT'S** responsibility. Students will consult the make-up folder in the classroom after an absence, copy the agenda, locate the proper papers in the folder, and complete and return work promptly. It is the student's responsibility to schedule time for make-up quizzes/tests. If you need to make-up work or come for tutoring I am available **7:45-8:30am on Thursday.**

QUIZZES AND TESTS: Quizzes may or may not be announced in advance. It is the student's responsibility to make-up any missed quizzes or tests; I encourage this to be done within one week.

- A comprehensive study guide will be provided for all major exams and special tutoring sessions will be offered and may be completed by hand and submitted for up to +5 extra credit points onto the exam grade.
- Detailed rubrics will be provided for all major projects. If not turned in or presented on the day it is due, projects ARE subject to the 20% late grade deduction. Projects not submitted to turnitin.com on time will not be considered for late presentations.
- A.P. Binder - Exam Grade
 - Rules & Expectations page
 - Include the following dividers:
 - ✓ Warm ups
 - Answer daily. Note the date of each entry, write out full prompt and respond using complete sentences.
 - ✓ Chapter notes
 - Taken at home, by hand, as your read through the chapter
 - ✓ Extensions
 - Answers to assigned questions over each chapter
 - ✓ Daily/Quiz
 - ✓ Presidents
 - ✓ Historical Traces
 - As each of the 7 themes presents itself (in text reading, class source analysis or lecture), you will record information about the topic in the appropriate category. Your information may take the form of bullets in which a conceptual connection is made. The categories are listed below. Each topic requires a separate page. Be sure to date each entry when you add it to a page; multiple entries from different days regarding the same topic are allowed on the same page.

- | | | |
|-----------------------------------|-----------------------------------|----------------------------------|
| 1. American and National Identity | 3. Work, exchange, and technology | 7. Geography and the Environment |
| 2. Politics and Power | 4. Culture and Society | |
| | 5. Migration and Settlement | |
| | 6. America in the World | |

- ✓ Exams/Review Materials

AP U.S. HISTORY CLASSROOM RULES & EXPECTATIONS 3

- Completed study guides and any AP exam review material should be behind this divider. To maintain the integrity of each major assessment, no exams will be returned to students. You are encouraged to come in during tutoring hours to view your exam and conference with Ms. George about your grades. Assessments will remain with Ms. George
- ✓ Notes
 - Organized on lined paper or spiral notebook

GRADING: A calendar of testing dates & other assessments for each unit will be provided to the student, emailed to parents/guardians, and posted in the classroom & on my teacher webpage. **No grades will be dropped.**

- Exams, Major Projects, Essays, Binder and Notebook = 60%
- Daily grades/homework, Quiz, Minor Projects, Short Answer Questions = 40%
- Semester Exams count as 20% of the semester average (*APUSH Students Cannot Exempt 1st Semester Exams.*)

PROGRESS REPORTS: Each grading period the school issues to every student a progress report, which contains grades for all classes. I frequently post grades; students should use the parent portal to check their progress. Please e-mail me if you have any questions.

GENERAL:

- You are expected to take ownership of your behavior, work, and success.
- Be respectful of your teacher and your classmates.
- All students are expected to stay on task and participate in classroom activities.
- Students are dismissed by the teacher, not the bell.
- **Cell phones and other electronic devices are not permitted in class unless specifically noted for academic usage.** If seen or heard outside of this, they will be confiscated.
- You must ask permission and have a pass to leave the class for any reason. **If you abuse restroom privileges, they will be suspended.**
- If there is a substitute, exemplary behavior is expected.

Feel free to contact me if you need extra help or have any questions, and remember that I am more than willing to discuss assignments and grades. I look forward to working with you and I know we will have a great year!

Students and Parents- Please complete the acknowledgement of rules form to indicate that you have read the rules and procedures found on my teacher AP US History webpage.

Students - Please complete the student information page using your NEISD credentials.